



Gator Shades youth-at-risk summer transition program

| Objectives | Activities | Outputs/process measures | Outcome measures |
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| <ul style="list-style-type: none"> • Familiarize students to the Secondary school building including lockers | <ul style="list-style-type: none"> ➤ Tour the school with current students | <ul style="list-style-type: none"> ○ Students demonstrate competency navigating through the school building | <ul style="list-style-type: none"> ❖ Student self-confidence and competence within the school in September |
| <ul style="list-style-type: none"> • Educate and practice using the course timetable | <ul style="list-style-type: none"> ➤ Program students participate in a scavenger hunt in the school | <ul style="list-style-type: none"> ○ Students can access their locker and come prepared with the necessary materials | <ul style="list-style-type: none"> ❖ Students demonstrate skills at grade level within their courses |
| <ul style="list-style-type: none"> • Numeracy and literacy skill development | <ul style="list-style-type: none"> ➤ Math games and practice drills | <ul style="list-style-type: none"> ○ Improvement in development of literacy and numeracy skills | <ul style="list-style-type: none"> ❖ Students know where to go for help when required |
| <ul style="list-style-type: none"> • Develop friendships with peers and positive relationships with trusted adults | <ul style="list-style-type: none"> ➤ Journal writing | <ul style="list-style-type: none"> ○ Students demonstrate positive interactions with peers and adults | <ul style="list-style-type: none"> ❖ Students can navigate through the school and attend class on time following their schedule |
| | <ul style="list-style-type: none"> ➤ Silent reading | | <ul style="list-style-type: none"> ❖ Friendships continue from the summer and/or new friendships are formed |
| | <ul style="list-style-type: none"> ➤ Technology projects such as building robots | | <p>Long-term outcome measure</p> |
| | <ul style="list-style-type: none"> ➤ Physical activity such as walks/hiking, frisbee and other active games | | <ul style="list-style-type: none"> ❖ Students successfully graduated Secondary school |
| | <ul style="list-style-type: none"> ➤ Team building challenges | | |

Stakeholders

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| <ul style="list-style-type: none"> ✓ Students ✓ Parents ✓ Teachers ✓ Youth care workers ✓ Special education assistants | <ul style="list-style-type: none"> ✓ School administrators ✓ Superintendent of schools ✓ School board trustees |
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